

| KS2                       | The Rainforest  | The Nativity  | Money Matters   | Transport  | The Royal Family   | *Trade and Economics  |
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| Cycle C                   | Autumn (1) 7 weeks  | Autumn (2) 8 weeks  | Spring (1) 6 weeks  | Spring (2) 6 weeks   | Summer (1) 6 weeks   | Summer (2) 6 weeks  |
| <b>What We Will Learn</b> | Pupils will learn all about the rainforest from the layers of the forest to the animal inhabitants, to the unique climate. Pupils will discuss conservation issues surrounding the destruction of the rainforest habitats.                                    | Pupils will learn all about the key parts of the Nativity story. The children will work creatively to enhance their learning experience. They will find out how the Nativity story began, the journey undertaken (relating it to the children's own understanding of journeys and distance), where Jesus was born and why, the visitors who came after the birth and how baby Jesus' life was at risk. The unit will conclude with the children thinking through the different parts of the Nativity story to decide what they feel is the most significant part of the story for Christians today. | The unit of work encourages children to think about where money comes from and how it can be used. Pupils will discuss how we spend money, why people might need to borrow money and the consequences of this. Pupils will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Through this unit of learning, pupils will also consider what influences their spending and how we can keep track of what we spend. (cross curricular with PHSE) | Travel and Transport unit will teach pupils about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers | Pupils will learn about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.                | In this unit, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.          |
| <b>What We Will Do</b>    | Pupils will look at a map and name some of the rainforests, locate the equator. They will discuss the weather and name the four layers of the rainforest. They will compare rainforests to a UK forest (Sherwood). They will debate what deforestation means? | Pupils will show where Nazareth is on a map and explain who Mary and Joseph were. They will make an angel. Use a route planner to answer simple questions based on Mary and Joseph's route from Nazareth to Bethlehem. Use a storyboard to make an animation about the shepherds. Write about the wise men by filling in some simple missing words on an information sheet.   | Pupils will discuss where money comes from and talk about reasons people go to work. They will discuss payment resources they can use to spend money. They will consider why and how people might borrow money and discuss the choices they have about how to spend their money. They talk ways we can keep track of what we spend.   | Pupils will demonstrate an understanding of the ways in which travel and transport has changed throughout history. They will recall some facts about what they know about the inventions of cars, trains and aeroplanes. They will discuss some of the significant people involved in the development of different types of transport and ask some questions of their own.   | Pupils will ask questions about life in Norman England and look at a map of the British Empire to understand why the UK was such a powerful nation in the Victorian era. They will have a chronological understanding of which monarch reigned in relation to another. They will discuss that the Magna Carta was an important document. | Pupils will explain what trading is and be able to explain the difference between imports and exports, they will list and name some goods exported/exported from the UK. They will use an atlas to find countries. Locate El Salvador on a world map, name some goods exported from El Salvador to the UK. list some products that are fairly traded describe how goods can be the product of more than one country, describe how trade takes place today and describe how trade took place in Tudor and Victorian times. |
| <b>Skills Learned</b>     | Pupils will further develop their observation skills and geographical vocabulary knowledge, they will be able to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere                          | Pupils will develop their speaking and listening skills to be able to recall key parts of the Nativity story and be able to explain the relevance to Christmas.   | Pupils will develop their skills about money management and be able to transfer their skills over to real life situations and understand the role money plays in their own and others' lives.   | Pupils will build on their knowledge of prior learning and develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.   | Pupils will develop their historical knowledge and vocabulary by asking valid questions about change, cause, similarity and difference trends over time and develop the appropriate use of historical terms in regards to this unit of work.   | Pupils will develop their geographic knowledge and skills to be able to recall key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy.  |

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| <b>KS2</b>                | <b>*Extreme Earth</b>   |
| <b>Cycle C</b>            | <b>Summer (2) 6 weeks</b>   |
| <b>What We Will Learn</b> | In this this unit of work pupils will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.  |
| <b>What We Will Do</b>    | Pupil will name the layers that make up the Earth. They will name the key parts of a volcano. Pupils will show where most volcanoes are found. They will explain how to keep safe during an earthquake. They will discuss and describe a tsunami and explain how tornadoes are formed. They will discuss and describe how scientists collect data about storms. |
| <b>Skills Learned</b>     | Pupils will further develop their observation skills and geographical vocabulary knowledge, they will be able to identify extreme weather pattern.  |